

Ms. Boczar's Weekly Lesson Plans
Days 135-139

	Civics/Pa History	World Geography
Mon	<p>Objective:</p> <ul style="list-style-type: none"> • Students will explain the Protestant Revolution • Students will list the ethnic and religious groups that emigrated to the PA colony and describe their contributions <p>Do Now Activity: After watching the video, who was Martin Luther and how did get abolished from the Catholic Church?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • PA Becomes a Religious and Cultural Haven Jigsaw <p>Assessments/HW: <i>Assessment questions will be answered in class. If classwork is not complete, please finish at home.</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> • Students will review for their exam on ancient Greece <p>Do Now Activity: Please check Powerschool to see if you have missing assignments! Late work is due tomorrow.</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • Quizizz Study Guide <p>Assessments/HW: <i>Assessment questions will be answered in class. If classwork is not complete, please finish at home.</i></p>
Tue	<p>Objective:</p> <ul style="list-style-type: none"> • Students will list the ethnic and religious groups that emigrated to the PA colony and describe their contributions <p>Do Now Activity: What contribution did Martin Luther make that led to the church splitting into Catholics and Protestants?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • PA Becomes a Religious and Cultural Haven Jigsaw <p>Assessments/HW: <i>Assessment questions will be answered in class. If classwork is not complete, please finish at home.</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> • Students will show what they know about ancient Greece <p>Do Now Activity: Please take out your Chromebook for our exam and make sure you've submitted any late work.</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • Ancient Greece Exam <p>Assessments/HW: <i>Assessment questions will be answered in class.</i></p>

<p>Wed</p>	<p>Objective:</p> <ul style="list-style-type: none"> Students will define culture and list distinctive traits of PA's and our own culture <p>Do Now Activity: What do you think of when you hear the word culture?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Our Cultural Identity Today <p>Assessments/HW: <i>Assessment questions will be answered in class. If classwork is not complete, please finish at home.</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> Students will describe the rise of the Roman Republic. <p>Do Now Activity: Are you happy with the grade you received on your exam? Why or why not?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Chapter 7 Lesson 1 <p>Assessments/HW: <i>Assessment questions will be answered in class. If classwork is not complete, please finish at home.</i></p>
<p>Thu</p>	<p>Objective:</p> <ul style="list-style-type: none"> Students will review for their exam on early inhabitants of PA <p>Do Now Activity: Please check Powerschool to see if you have missing assignments! Late work is due tomorrow.</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Quizizz Study Guide <p>Assessments/HW: <i>Assessment questions will be answered in class. If classwork is not complete, please finish at home.</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> Students will compare and contrast the government of ancient Rome and our federal government today. <p>Do Now Activity: What are our three branches of government?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Chapter 7 Lesson 2 <p>Assessments/HW: <i>Assessment questions will be answered in class. If classwork is not complete, please finish at home.</i></p>
<p>Fri</p>	<p>Objective:</p> <ul style="list-style-type: none"> Students will examine the life of thirteen year old Theodore Boone, a boy who dreams of being a lawyer, who gets dragged into the middle of a murder trial. He won't stop until justice is served! <p>Do Now Activity: What happened in chapter 9?</p>	<p>Objective:</p> <ul style="list-style-type: none"> Students will examine the life of a young boy sold into slavery during the Assyrian Empire by reading the novel <i>To Ride the Gods' Own Stallion</i>. <p>Do Now Activity: What happened to Soulai last chapters?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Read chapter 16 and 17 of <i>To</i>

<p>Main Activity:</p> <ul style="list-style-type: none">• Read chapter 10 of <i>Theodore Boone Kid Lawyer</i> as a class• Chapter Questions <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>	<p><i>Ride the Gods' Own Stallion</i> independently</p> <ul style="list-style-type: none">• Chapter 16 and 17 Questions <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>
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